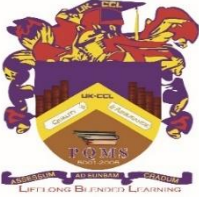




Semi-Academical Career Development Lifelong Blended Learning Professional Knowledge Qualifications!!!



UK-Commission for Consistent Learning

UKCCL's Awarding Principles and Policies PQMS 5001: 2005



**UKCCL'S EMPHASIS ON CREDITWORTHY
LIFELONG BLENDED LEARNING PLATFORM
PROFESSIONAL QUALITY MANAGEMENT
STANDARD PROFESSIONAL SCHEMES
INVIGILATION, ASSESSMENT AND VERIFICATION
EQUIVALENT TO TRADITIONAL
EDUCATIONAL LEARNING QUALIFICATIONS!**

THE OBJECTIVE OF ACADEMIC
EDUCATION IDENTIFIED AS A
KNOWLEDGEABLE PERSON,
BUT LIFELONG OCCUPATIONAL
LEARNING PERSON IDENTIFIED AS
ENTREPRENEURIAL PERSON
RISK TAKER AND ACHIEVER



Active Date of Incorporation: 17/03/2005
Country of Origin: United Kingdom
Company Type: PRI/LBG/NSC
(Private, Limited by Guarantee, No Share Capital
with the use of the 'Limited' exemption)
Nature of Business (SIC): 85600 - Educational



UKCCL Lifelong Knowledge Learning Assessment & Verification Principles

- Accreditation for Career Progress Development (ACPD)
- Affirmation for Prior Experience & Learning (APEL).
- Lifelong Blended Educational Learning (LBEL)


This then will give the applicant the to Earn the Credits and to Transfer under the Credit Accumulation Transfer Scheme (CATS).

**TOGETHER
EARN
ADMIRABLE
MONEY
(TEAM)**



UK Commission for Consistent Learning Legitimacy Status

- No Person Can Deny or Dispute the Principle of Lifelong Learning, As It Starts to Form in the First Year of Your Birth and Continues Until You Leave This Earth!
- Traditional Academic Classroom Book Learning stops, when you stop Reading or attending Tutorial Lessons, but Lifelong Learning takes charge to become an Entrepreneur!
- Lifelong Learning motivates self-thinking for success, but with Book Learning alone you cannot be a success!
- The Highest Noble Profession Medical Academic Qualifications do not make a renowned Professional until Lifelong Hands-on Work Learning takes charge!
- Lifelong Knowledge Qualification does not have a time limit like Academic Learning!
- Appreciate and Support every person who shines through Lifelong Progressive Learning!



**"THE ESSENCE OF
KNOWLEDGE IS,
HAVING IT,
TO APPLY IT;
NOT HAVING IT,
TO CONFESS
YOUR IGNORANCE"**

**WELCOME TO UKCCL
TO ENRICH YOUR
FUTURE
WITH CREDITWORTHY
PROFESSIONAL
KNOWLEDGE
QUALIFICATIONS!**





**LIFELONG BLENDED CAREER PROGRESSIVE
EDUCATIONAL & OCCUPATIONAL LEARNING
PROFESSIONAL KNOWLEDGE QUALIFICATIONS
AWARDING INSTITUTIONS!!!**



1981 Career Progressive UK Professional Body

UK Certified Knowledge Association

Career Progressive Diplomas NVQ Level 2 to Level 6

1981 UK-Certified Knowledge Association is an Exceptional British International Professional Body, with the option to incorporate as many Faculties as possible which may be necessary in accordance with the UK Company Act 1948-1981 with the UK Company Formation NO: 15866873. The original incorporation was executed with the name of The Corporation of Executives and Administrators (CEA) but changed to UKCKA. This incorporation with the vision and mission of offering Internationally Endorsed and Accepted UK Professional Knowledge Certificates, Diplomas, and Distinguished Memberships to boost an individual's Professional Image under the above categories.



2005 Career Enhancement UK Professional Body

UK Association of Lifelong Learning

Career Progressive Diplomas NVQ Level 2 to Level 6

UK Association of Lifelong Learning (UKALL) was incorporated to facilitate Non-Academic Lifelong Blended Occupational Career Progressive Professional Entrepreneurial Diplomas and Eminent Entrepreneurial Memberships. This constituted in accordance with the Articles of Association of the company under the UK Company Act with Incorporation Number: 05445268 under the section of SIC (92) with not having a share capital with dedicated organization act code of 9112 offering legitimate UK Accredited Professional Knowledge Distinguish Lifelong Learning Diplomas and Memberships.

Career Development Postgraduate Blended Learning

Professional Occupational Postgraduate

Entrepreneurial University

European Continental University

State of Delaware, USA



European Continental University was Incorporated In The State Of Delaware, Department of State Jeffrey W. Bullock, Secretary Division Of Corporations, John G. Townsend Building, Duke Of York Street, Dover, Delaware 19901, As An Open Distance Learning Knowledge University, To Confer Lifelong Work Oriented Entrepreneurial Knowledge Degree Awards With The Registration Number Of 02254641 With The Authentication Number 3914155 Dated 05-31-05. This Was Certified Under The Convention De La Hayed U 5 October 1961 With Registry Number 0254641 On 31-05-2005. Under Common Law Precedent Concerning Non-Campus Non-Domicile University Of Delaware, USA.



Career Progressive Postgraduate Blended Learning

Professional Educational Postgraduate University

One World Knowledge University

European State of Bulgaria

ONE WORLD KNOWLEDGE UNIVERSITY (OWKU) is legitimately Incorporated by the Ministry of Justice, as a Non-Profit Association "Non-Formal, Blended Lifelong Knowledge University" On the Commercial Register and Register of Nple, Bulgaria, Europe as Flexible Non-Orthodox Blended Progressive Professional Lifelong Seminars Learning Knowledge Non-Campus University. *With the Ref 2018110160557 and the Identification CODE NO: 205302588 with the History Documents* Transcription In a Foreign Language 20180925153834 and *APOSTILLE (CONVENTION DE LA HAYE DU 5 OCTOBER 1961) in the Republic of Bulgaria with the Identification NO: B-05-11038/15.11-HTTP:/APOSTILLE.MFA.BG ID: 26E8000D7BEA2 and Ministry of Foreign Affairs REG:NO: 05-3B5CABE9919B On the Date of 15.11.2018. Transcription in a Foreign Language. The Incorporator Lawyer STEFAN HRISTOV KOLEV, PIN: 7205314405,*

Universal Concept of Lifelog Blended Knowledge Learning

A similar awarding concept was pioneered by Pace University in the year 1906 as a Private, Co-Educational, and Comprehensive Multi-Campus University in the New York Metropolitan Area with campuses in New York City and Westchester County, New York. This unique innovative Pace University was founded by two brothers, Homer S. Pace and Charles A. Pace, initially as a business school for men and women and progressed to confer a practical degree in conjunction with work Learning and experiences. Furthermore, the first Professional Executive Doctoral Programme in the United States was established in 1972 by Pace University in the State of New York. It is one of the flagship Professional Executive Doctoral Programmes in the world. Professional Doctorates became established in the United Kingdom in the 1980s when it was recognized as high-level vocational programs that were designed for work-experienced professional practitioners rather than for classroom academic students or researchers. Many professional doctorates are focused specifically on mature work-experienced professionals with a mix of taught workshops and lifelong work experience over twenty-five years for a doctorate and fifteen years for a master's as a compulsory condition. The personal detailed profile as the dissertation and compulsory attendance of Three Oral Examinations.

This enabled UKCCL to come up with the pathway by taking into consideration of Lifelong Progressive Blended Learning option by way of coming up with their own Professional Quality Management Standard (PQMS) to consider Quality Applicants by way of their own Examination, Assessment of Verification Quality Policies. In early 2001, it came to light that, UK Universities, such as the University of Chester have recently led to the development of Vocational Lifelong Learning **Doctor of Professional (DProfs)**. The **University of Chester's DProfs** is an extension of its existing negotiated Work-Based Lifelong Learning Programmes on a distance flexible learning option for any Non-Academic Working Person who meets their respective entry requirement to earn this **Doctor of Professional (DProfs)**.

Principles of Lifelong Blended Knowledge Learning

To enrich any person's Knowledge, we have Two Fundamental Methods Classroom Tutorial Academic Learning and Vocational Lifelong Hands-on Learning. The majority of people strive to enrich their respective Knowledge through Classroom Tutorial Learning and three-hour examinations, Assessments, and Verification for the respected Academic Qualifications. Some are not privileged enough to take that path of Learning, but they opt out for Vocational Hands-on Lifelong Learning. As a Tradition majority of us accepted Traditional Learning as Highly Creditworthy and Vocational Learning as the Second Grade. This appreciation was the stumbling block for Vocational Learners for their legitimate Career Development and due respect and remuneration. But in early 1920, some changes started to develop in regard to considering Vocational hands-on learning enriching a person's Knowledge and that should be given due recognition and acceptance. UKCCL's Founder Professor Emeritus Ralph Thomas started to do research on this in 1996 and came up with his Doctoral Thesis in the year of 2003 and was able to implement his vision and mission by forming the UK Commission for Consistent Learning (UKCCL) and Distance Self Work Learning Non- Formal European Continental University (ECU) 2005. The below information is some of his research, which can enlighten anyone to understand the UKCCL vision and mission.

UKCCL as the Professional Lifelong Learning Assessors and Verifiers, works alongside Non-Formal Professional Awarding Bodies and Private Universities in advocating the vision of Non-Formal Lifelong Progressive Knowledge Learning Qualifications for those who do not meet the entry requirements of Traditional Academic Further Higher Educational Institutions. It is made clear to all concerned that UKCCL Legitimately believes that Lifelong Progressive Learning Knowledge Ability Qualifications are Creditworthy as the Traditional Orthodox Classroom Modular Learning Awards. This Valuable Lifelong Knowledge Certification is categorized as either Academic or Professional (Vocational) Qualifications. The UKCCL's emphasis is to consider every mature working person, who has earned their respective "Knowledge", relevant to their Working Profession. It is made clear to every person concerned that, Knowledge Ability Certification is a highly valuable, creditworthy, and Accredited Lifelong Progressive Knowledge Qualification. UKCCL has International Acceptance by none other than Employers and Business Enterprises.

Therefore, UKCCL and their Associate Awarding Institutions do contemplate their respective **Lifelong Occupation Knowledge Learning Qualifications are confirmed upon any persons, who can demonstrate their specific level of Knowledge Attainment either by Skill or Work Expertise or Lifelong Tutorial Learning by way of Legally Certified Supporting Documentation that are True Photocopies of the Originals and Compulsory Fulfilment of a minimum of Three Verbal Consultations to affirm the eligibility to earn relevant Credit Units which could be converted to an Academic or Professional Knowledge Qualification.**

CATEGORIES OF CAREER PROGRESSIVE LIFELONG BLENDED LEARNING PROFESSIONAL ENHANCEMENT QUALIFICATIONS

Non-Traditional, Non-Orthodox but Non-Formal Knowledge Degrees, Professional Knowledge Hands-on Experience Awards will open the Golden Door of Freedom for Non-Academic Matured Individuals to earn Professional Knowledge Qualifications as a new opportunity for career progress and success. The Executive Governors and Senate Council of UKCKA, UKALL, ECU, OWKU, and UKCCL have unanimously passed the resolution confirming that all the Career Progressive Professional Award recipients are legitimately permitted to use the appropriate designated letters in accordance with the Professional Certification.

ACCEPTANCE AND ACCREDITATION OF CAREER PROGRESSIVE LIFELONG BLENDED LEARNING QUALIFICATIONS

Lifelong Blended Career Progressive Occupational and Educational Learning Qualifications are accepted, due to the fact of UKCCL's Quality Standard Assessment and Verification Policies and Methodology. It is implemented to the equivalent standard to the National Vocational Qualification Framework (NVQF) and to the standard of QMS: ISO 9001. This innovative profound professional standard has been accepted internationally as a noteworthy, valuable, recognizable, Philosophical Lifelong Blended Knowledge Learning Qualification for the individual who has gained their respective Professional Knowledge by way of Hands-on Work Experience and Prior Learning, rather than following the traditional Academic Classroom theory and examination learning. These innovative quality standard policies give the special option for Non-Academic individuals who have achieved Progressive Knowledge Abilities, due to their personal contributions and Lifelong Hands Learning achievements either in a Business, Profession, or Employment. UKCCL emphasizes that every applicant has to earn their respective Career Progressive Qualifications by submitting the said award requirement documentation and invigilations. UKCCL Executive Founder's philosophy is that from the date of birth until we leave this world, we have enhanced our "KNOWLEDGE". These Lifelong Blended Knowledge Learning Qualifications do give due regard to individuals' consistent commitment to enhancing their respective Professional Knowledge in their respective working profession.

It is made clear to every person that to earn the UKCCL's Lifelong Blended Occupational and Educational Career Progressive Learning Professional Knowledge Qualifications has to meet the said award requirement in accordance with UKCCL's Invigilation, Assessment, and Verification Schemes of ACPD or APEL or LBEL.

Certificate NVQ – Level Two:-	Minimum of 500 dedicated Lifelong Blended Learning Hours or Three Years (03) of Occupational Work Experience.
Diploma NVQ -Level Three:-	Minimum of 1,200 dedicated Lifelong Blended Learning Hours or Five Years (05) of Occupational Work Experience.
Higher Diploma NVQ – Level Four:-	Minimum of 1,500 dedicated Lifelong Blended Learning Hours or Eight Years (08) of Hands-on Work Experience
Executive Higher Diploma NVQ – Level Five	Minimum of 1,800 dedicated Lifelong Blended Learning Hours or Ten Years (10) of Occupational Work Experience.

It is made clear to all concerned that UKCCL's Lifelong Blended Occupational or Educational Career Progressive Professional Memberships are considered who are over Twenty-One Years of Age and must hold Hands-on Work Experiences. These Professional Memberships are considered as the Career Progressive Qualifications in their respective Work Knowledge. To progress with the objective the candidate must confirm the eligibility by providing confirmation of their achievement by their current employer or an affidavit confirming their individual achievement, supported by copies of credentials.

UKCKA EMINENT CERTIFIED MEMBERSHIP

Bachelor's degree holders are eligible to designate Certified Companion of Bachelors	(CCB-UK)
Master degree holders eligible to designate Honoured Compatriot Masters	(HCM-UK)
Doctorate degree holder's eligible to designate Distinguish Comrade of Doctors	(DCD-UK)



FELLOWSHIP GRADE	Twenty-Five Years in a Managerial Position (UKCKA F)	(25 Years)
FULL MEMBER GRADE	Fifteen Years in an Executive Managerial Position (UKCKAM)	(15 Years)
PRACTITIONER GRADE	Twelve Years in an Executive Managerial Position (UKCKAP)	(12 Years)
ASSOCIATE GRADE	Ten Years in an Executive Managerial Position (UKCKAA)	(10 Years)
AFFILIATE GRADE	Eight Years in an Executive Managerial Position (UKCKAAff.)	(08 Years)



THE UNAMBIGUOUS CHARACTER OF UK-CKA'S COMPANION FELLOWS

UK-CKA is dedicated to being the beacon for facilitating Quality Professional and Vocational Qualifications and internationally accepted Certified Professional Memberships. The UK-CKA's singular objective is to offer a creditworthy work-oriented Professional Distinguished Membership to enhance an individual's professional image within the Business Society and came about with this unique recognition to be known as a Companion Fellow. The Companion Fellows would oversee the UKCKA's professional and vocational standards worldwide by sharing their knowledge and wisdom with the Executive Management Council.



ONE WORLD KNOWLEDGE UNIVERSITY'S CAREER PROGRESSIVE POSTGRADUATE OCCUPATIONAL EDUCATIONAL DEGREES

POSTGRADUATE DIPLOMA OF PROFESSIONAL BUSINESS MANAGEMENT

Post Graduate Diploma in Professional Business Management (PGDip.BM), the applicant must have an overall 15 years of Work Experience out of which a minimum of 5 years must be as a Senior Executive Managerial Exposure.

MASTER OF PROFESSIONAL OF PROFESSIONAL BUSINESS MANAGEMENT

Master of Professional Business Management (MBM), the applicant must have an overall 18 years of Work Experience out of which a minimum of 8 years must be as a Senior Managerial Executive.

DOCTOR OF PROFESSIONAL OF PROFESSIONAL BUSINESS MANAGEMENT

Doctor of Professional Business Management (DBM), the applicant must have an overall **25 years' Work Experience** out of which a minimum of 15 years should be in the position of Senior Chief Executive Person or Self-employed Business Chairperson.

INTERNATIONAL GOLDEN OF PROFESSIONAL BUSINESS MANAGEMENT EXCELLENCE

This is considered for any individual who has more than twelve years of Executive Business Managerial Exposure. It is a special and highly valuable recognition, known as **International Business Golden Excellence (IBGE)**

CAREER PROGRESSIVE ENTREPRENEURIAL PROFESSIONAL EMINENT MEMBERSHIPS

UK Association of Lifelong Learning (UKALL) was incorporated to facilitate Non-Academic Lifelong Blended Occupational Career Progressive Professional Entrepreneurial Diplomas and Eminent Entrepreneurial Memberships.



ENTREPRENEURIAL FELLOWSHIP	Twenty-Five Years in a Managerial Position (EF)	(25 Years)
ENTREPRENEURIAL MEMBER	Fifteen Years in an Executive Managerial Position (EM)	(15 Years)
ENTREPRENEURIAL PRACTITIONER	Twelve Years in an Executive Managerial Position (EP)	(12Years)
ENTREPRENEURIAL ASSOCIATE	Ten Years in an Executive Managerial Position (EA)	(10 Years)
ENTREPRENEURIAL AFFILIATE	Eight Years in an Executive Managerial Position (EAAff.)	(08 Years)

ECU'S CAREER PROGRESSIVE POSTGRADUATE ENTREPRENEURIAL PROFESSIONAL QUALIFICATIONS

POSTGRADUATE DIPLOMA OF PROFESSIONAL ENTREPRENEURSHIP

Post Graduate Diploma in Professional Entrepreneurship(PGDip.PE), the applicant must have an overall 15 years of Work Experience out of which a minimum of 5 years must be as a Senior Executive Managerial Exposure.



MASTER OF PROFESSIONAL ENTREPRENEURSHIP

Master of Professional Entrepreneur (MPE), the applicant must have an overall 18 years of Work Experience out of which a minimum of 8 years must be as a Senior Managerial Executive.

DOCTOR OF PROFESSIONAL ENTREPRENEURSHIP

Doctor of Professional Entrepreneur (DPE), the applicant must have an overall **25 years' Work Experience** out of which a minimum of 15 years should be in the position of Senior Chief Executive Person or Self-employed Business Chairperson.

INTERNATIONAL ENTREPRENEURIAL GOLDEN EXCELLENCE

This is considered for any individual who has more than twelve years of Executive Managerial Exposure. It is a special and highly valuable recognition, known as **International Entrepreneurial Golden Excellence (IEGE)**

ENTREPRENEURIAL DIAMOND OF ASIA (EDA)

Any individual who has more than Six Years of Managerial Exposure can be known as an **Entrepreneurial Diamond (ED)**

CAREER PROGRESSIVE INVIGILATION ASSESSMENT METHODOLOGY

The assessment and verification are carried out by nominated **UK Commission for Consistent Learning (UK-CCL)** representatives in their respective local countries. The scheme that is executed will be either **Accreditation for Career Progress Development (ACPD)** or **Affirmation for Prior Experience & Learning (APEL)** and **Lifelong Blended Educational Learning (LBEL)**. This then will allow the applicant to earn the credits and to transfer under the **Credit Accumulation Transfer Scheme (CATS)** for the appropriate ECU Professional Knowledge Award. Every mature candidate is considered purely on their knowledge under the scheme of ACPD, APEL, and LBEL of UK-CCL. This is to ascertain that it has been awarded for its personal achievements. All applicants are mandatorily required to submit a full detailed **Professional Personal Profile** giving detailed work performance information about the Hands-on Work Knowledge and Lifelong Learning Experience. This will take into consideration the project/thesis/assignments. This is very essential, to determine the eligibility for the appropriate Lifelong Professional Knowledge Qualifications.

It is made very clear to every candidate who enrolls with the UKCCL's Awarding Institutions all their respective awards are categorized as Professional Lifelong Knowledge Qualifications and Not Academic Awards. The syllabus is designed and considered for practical and work-oriented learning programs. They are being facilitated either by Dissertation or assignments with Oral Examinations. As of May 8th, 2014, UKCCL's Board of Professional Academics has made a resolution to add dedicated full-time learning facilities for the candidates who wish to achieve this Professional Knowledge qualification can do so by attending required Workshops and Seminars.

EVERY APPLICANT SHOULD MAKE SURE TO SUBMIT THE FOLLOWING DOCUMENTATION: -

- 1) Submission of a detailed CV Synopsis with an explanation of Professional History and detailing the key achievements and specialty work experience. This will determine the awarding path.
- 2) Respective Awarding Institution's completed application form with One Passport Size Photo and all other relevant supporting documents to confirm the award eligibility, which must be certified by a non-relative practicing legal professional as true photocopies of the original.

- 3) Certified Scan Photocopies of Educational, Professional, and Vocational Certifications.
- 4) Certified Scan Photocopies of Recommendation, Gratifications, Appreciation letters, and Reference Letters confirming the suitability for the Lifelong Learning Professional Knowledge Awards.
- 5) Three Non-Relative Personal Professional Recommendations must be available for a minimum of three Verbal Viva Consultations.

The Assessment and Verification for the Module Units

- (1) Time-Bound Assignments (TBA) 50%
- (2) Individual / Group Assignment 15%
- (3) PowerPoint Presentations for Certain Modules 10%
- (4) Open Book Examination (OBE) 15%
- (5) Viva Examination 10%

Each Module assessment has three specific elements:-
Time Bound Assessment (TBA) 50%
Course Work 40 %
Viva Examination 10 %
The Time Bound Assessment comprises Open Book Examination and Project Work

The Learning Hours and Credits Units are specific to the UKCCL Blended Learning Programmes, which have the approval of the UK-CKA Executive Board Governors. (In the past the National Qualifications Framework (NQF) has been changed to Qualifications and Credit Frame (QCF) and this change came into effect in November 2008.) Since 2009 in order to meet the QCF standards, the UKCCL has changed its syllabus structure by focusing more on a Professional Knowledge Methodology rather than a pure academic scheme. This vision of theirs has led the pathway for Blended Learning with Open Book Examinations and the submission of Assignments and Viva Consultations. Most of the institutions are still adapting to the traditional three-hour classroom examination. The current climate and Professional concept do prefer consistent assessment and verification on an individuals basis to meet the said Quality standards.

The credit Units have been allocated by UKCCL’s Awarding policies do give the recommended accumulated credits of Level Two (02) to Level Four (04) giving a total of 240 Professional Knowledge Credits and Level Five (05) will give further Professional Knowledge Credits of 120 to continue further Lifelong Blended Learning option to earn the appropriate Postgraduate Career Progressive Knowledge Qualifications.

THE UKCCL MODULE GRADING

- Grade “A” 80% and above.
- Grade “B” 61 % and above.
- Grade “C” (Pass) 45 % and above.
- Grade “D” (Referred) 40 % and above.
- Grade “E” (Fail) Less than 39%



Please submit all your documents, and the application immediately, through the respective and approved UKCCL Coordinator as the application processing period can go more than six months. No late application is entertained as the UKCCL awarding panel has limited numbers per awarding batch. Be prudent to submit your application for the Work Based Lifelong Blended Progressive Learning Professional Qualification and UK Entrepreneurial Membership. The appropriate Knowledge Qualifications will be conferred at our forthcoming Lifelong Knowledge Learning Convocation. All assessment and verification procedures should be completed 45 days before the actual convocation date. It was made known that UKCCL does hold a minimum of Two International Convocations per year.

UKCK AND UKCCL’S VISION AND MISSION ARE IDENTIFIED AND ACKNOWLEDGED INTERNATIONALLY AS A WELL-INTENTIONED, RESPECTED, RECOGNISABLE A PROFOUND ASSESSOR AND VERIFIERS OF LIFELONG BLENDED PROFESSIONAL VOCATIONAL KNOWLEDGE QUALIFICATIONS ADVOCATOR, WHOSE FOREMOST OBJECTIVE AND INTENTION IS TO CONFER LIFELONG BLENDED KNOWLEDGE LEARNING QUALIFICATIONS FOR MIDDLE & EXECUTIVE MANAGERIAL INDIVIDUALS, CHAIRMAN, CHIEF EXECUTIVES, SUCCESSFUL BUSINESSMEN, AND INNOVATORS. AS THE PORTRAIT OF THE WORTHINESS OF THEIR LIFELONG HANDS-ON WORK-BASED LEARNING AS THE PATHWAY TO BE ELEVATED TO A RECOGNISED AND CREDITWORTHY PROFESSIONAL STATUS!

UKCKA www.ukckabl.institute UKCCL : www.ukcclqv.institute
 OWKU www.owkuniversity.online ECU www.ecuniversity.online

Never Stop Learning Because Life Never Stops Teaching!

“Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle.”



International Headquarters:
UKCCL-UKCKA, ECU & OWKU www.ukcclqv.institute
Regus King Cross, Hamilton House, 4th, Floor,
4 Mabledon Place, Kings Cross, London WC1H 9BB



**DO NOT SPECULATE
 BUT
 ARISE RIGHT AWAY TO
 ACHIEVE YOUR WORTHY
 PROFESSIONAL
 APPRECIATION!**