



# LIFELONG BLENDED NON-CAMPUS EDUCATIONAL CAREER ENHANCEMENT KNOWLEDGE QUALIFICATIONS

1981 Lifelong Blended Learning for Tomorrow's Professional & Business Leaders



**The Objective & Importance of  
Lifelong Blended Learning  
Identified & Determine.  
Individuals' Knowledge Ability!**

**UK Certified Knowledge Association In Alliance with  
Non-Campus One World Knowledge University  
Welcomes Individuals To Enhance Professional Status!**

## CAREER ENHANCEMENT LIFELONG BLENDED KNOWLEDGE LEARNING ADVANCING PROFESSIONAL QUALIFICATIONS

The latest study carried out by UKCKA & UKCCL did reveal that the mindset of today's working individuals has changed to focus on Employment for life rather than Traditional Academic Learning for Career Progress. The majority of individuals go forth multiple times to change the workplace to enhance their respective professional career progress. As a result, habitually change into Part-Time Work, Self-Employment, and Freelance Work, and cross over to different professional division boundaries. Several will go on to work in an industry or job which is not precisely connected to their learning, and some do consider that should have learned a different topic. If the Traditional Education System can give Academic Graduates the option of Hands-on Learning to enrich their Knowledge as the continuity of Learning with time and breathing space to develop the Skills required for different occupations by way of Lifelong Hands-on Knowledge Learning Schemes.

This unique professional career enhancement progress route has been noticed by the 1981 UK Professional Body Executive Board of Trustees of the UK Certified Knowledge Association (UKCKA) who are in accordance UK Company Act 1948 to 1981 section of SIC (92) with not having a share capital with dedicated company act code of 9112, Activities of Professional Membership Organisations 94120, Post-Secondary Non-Tertiary Education 85410, Post-Graduate Level Higher Education 85422, Other Education N.E.C. 85590. With the 2005 UK Commission for Consistent Learning (UKCCL) came forth in the year of 2018 to set forth the innovative mission to focus upon matured working individuals who have given their importance to Hands-on Flexible Blended Learning options for their respective career enhancement to be accepted as the renowned Accredited Quality Standard Professionals in their respective working profession whatever they desire to uplift their Career Progressive Professional Status by giving the emphasize for Lifelong Blended Career Enhancement Learning as equivalent to Traditional Classroom Book Learning and Examinations. This was made available by UKCKA and UKCCL in 2018. **To address this uniqueness, they both came forth incorporating a legitimate Non-Campus, Career Progress Lifelong Blended Occupational Knowledge Learning Postgraduate University in the year 2018 in the European Country of Bulgaria with the name One World Knowledge University (OWKU). This was made possible by 1981 UKCKA's Incorporation Memorandum Constitutions, permitting to incorporate of any number of Faculties that may seem necessary in accordance with the respective working profession. The name of the awarding institutions does confirm the concept and objective of the Professional Awarding Body and the University "KNOWLEDGE". This is to ascertain the Progressive Qualifications conferred taking into consideration of every individual's Professional Knowledge Abilities by categorizing "MJOR" of the Profession.**

This Professional Career Progressive recognition has motivated mature working individuals to opt out of this Lifelong Blended Learning option to benefit the Professional Career Enhancement without focusing on High-Cost Traditional Education but going forward with extensively accepted by individuals and business enterprises who could be benefited from a higher salary and career enhancement for the better quality of life. This innovative approach will enable a broader economy through increased productivity, making a greater contribution to the public reward, and participating more actively in public society. Academic and Hands-on Education are not two distinct streams but often overlap and intersect, particularly at higher levels. The Professional Awarding Policies and Quality Standard Facilitations will ensure the right support is in place to allow individuals to gain the required career progressive status that is needed to progress with the appropriate professional status. This professional appreciation certification definitely will raise future economic performance globally.

The Independent Invigilator, Assessor, and Verifier UKCCL do emphasize that Lifelong Blended Knowledge Learning Qualifications are High-Level Professional Quality Accreditation conferred upon individuals who demonstrate their respective Professional Knowledge in their respective working professions. It is known and accepted as the Non-Formal Blended Learning Qualifications. It is Quality Standards are equivalent to **National Vocational Qualification Framework (NVQF)**. UKCCL with a common mission to show the difference between Work Experience Learning providing high-quality output by way of the adaptation of flexibility failure and successful learning to ascertain the individual's Knowledge Ability in the respective profession. This unique Learning policy will impact modernized Professional Higher Education, which will motivate every working person that Learning never ends and benefits are for individuals, businesses, and civic partners. UKCCL advocates innovate together, learn from each other, and support transforming lives and delivering business growth by way of Global Accreditation for Lifelong Occupational Blended Knowledge Learning Qualifications. **Today's Entrepreneurs do come from Lifelong Knowledge Learning Scheme. This gives many Non-Academic Working Personnel an opportunity for Career Progress Development (CPD).**

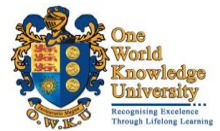
**SEAL OF CONFIRMATION  
BEST CHOICE FOR CAREER  
ENHANCEMENT WITH UKCKA!!!**

**DOMINANT BELIEF OF PROFESSOR EMERITUS RALPH THOMAS  
NEVER EVER SAY I CAN NOT, RATHER YOU MUST SAY I WANT, THIS WILL MAKE YOU BE  
A RENOWNED CAREER PROGRESSIVE ENTREPRENEURIAL PROFESSIONAL.**



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## Professional Endorsement for Prior Lifelong Learning & Experience

UKCKA's Innovative Vision of Non-Conventional Lifelong Blended Knowledge Occupational Learning gives confirmation of a Person's High Quality of Professional Knowledge Ability in their respective profession or business. This in return, without disturbing their daily commitment to uplifting their individual Professional Status and Image. As this is executed to the Equivalent Quality Standard of the **National Qualifications Framework (NQF)** and the **European General Learning Standards (EGLS)**. NQF stands for the **National Qualifications Framework**, which is the South African framework used to arrange levels of learning achievements. SAQA (the South African Qualifications Authority) has been using this framework since the NQF Act of 2008. UKCKA's Principal Business Activity Code is in accordance with 94120 Activities of Professional Membership Organizations 85410 Post-Secondary Non-Tertiary Education, 85422 Post-Graduate Level Higher Education, and 85590 Other Education N.E.C. To earn this Vital Objective Status for their individual Awards, the Executive Board of Governors and Trustees have given the full responsibility to **UK Commission for Consistent Learning (UKCCL)**, who are known and accepted Globally as the Assessors and Verifiers, who implement their respective vision to **Professional Quality Management Standard (PQMS 5001:2005)**, which has the certification form **QMS; ISO 9001**. The scheme that is executed will be either **Accreditation for Career Progress Development (ACPD)** or **Affirmation for Prior Experience & Learning (APEL)** and **Lifelong Blended Occupational Learning (LBOL)**. This then will give the applicant to earn the credits and to transfer under the **Credit Accumulation Transfer Scheme (CATS)** to earn the respective **Post Graduate Qualifications**. UKCKA's awards are facilitated In accordance with accredited lifelong distinctive flexible blended distance learning methodology. This mandatory policy is executed to earn the **Quality Assurance Agency(QAA)** for Higher Education is the independent body that checks on standards and quality in UK higher education.

The objectives of UKCKA awards are to be focused upon the new mission of Lifelong Blended Learning as it is to confer respective UK Top-Up Diplomas from Level 3 to Level 6. They are categorized as below:

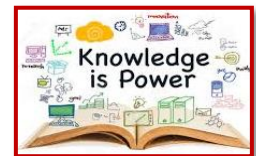
- 1) Top-Up Higher Diploma equivalent to NVQ Level 3
- 2) Top-Up Executive Diploma equivalent to NVQ Level 4,
- 3) Top-Up Post Graduate Certificate(PGCert) equivalent to NVQ Level 5
- 4) Top-Up Post Graduate Diploma(PGDip) equivalent to NVQ Level 6



## Eminent Certified Membership

The Governors and Council Members of UK-CKA have unanimously passed the notion that the members who are successful in obtaining the Eminent Certified Membership can use the appropriate designatory letters after their names.

- The Bachelor's degree holders are eligible to designate Certified Companion of Bachelors (CCB-UK)
- The Master's degree holders are eligible to designate Honoured Compatriot Masters (HCM-UK)
- The Doctorate degree holders are eligible to designate Distinguish Comrade of Doctors (DCD-UK)
- Fellow of Certified Companion is eligible to designate Distinguish Certified Companion (FCC-UK)
- Occupational Certified Fellow is eligible to designate Distinguish Fellow (OCF-UK)



## THE CHARACTER OF UK-CKA'S COMPANION FELLOWS

### Special Stipulation

UKCKA along with UKCCL has a dedicated panel to monitor the Blended Learning Facilitation, Invigilation, Assessment, and Verification under the supervision of the Business and Technology Education Council (BTEC), to ascertain the Lifelong Blended Knowledge Learning as the Esteemed Pathway for Busy Working Person to earn a Reputable Intentioned Post Graduate Knowledge Diploma as the Non-Conventional Legitimate Learning Scheme to achieve an Appropriate Professional Career Development Professional Postgraduate Qualifications. The emphasis given to all individuals concerned is that UKCKA Professional Career Progressive Awards are Partial Educational and Workshop and Seminar Learned Lifelong Blended Knowledge Postgraduate Professional Qualifications. *The UKCKA's Top-Up Diplomas do Lead Forward as the alternative entry route to proceed further Knowledge Learning to complete either Academic or Non-Formal Accredited Post Graduate Degrees from respective universities who are affiliated with UKCKA Awarding Policies. The Universities Top Up may require Classroom or Lifelong Flexible Blended Top-Up Learning Methodology. UKCKA Professional Awards come with a Major indicatina the Professional Knowledge Ability of the applicant.*



STATUTES OF THE NON-PROFIT ASSOCIATION "NON-FORMAL, BLENDED LIFELONG KNOWLEDGE UNIVERSITY" MINISTRY OF JUSTICE, REGISTRY AGENCY, COMMERCIAL REGISTER AND REGISTER OF NPLE. BULGARIA WITH THE REF 2018110160557 AND THE IDENTIFICATION CODE NO: 205302588 WITH THE HISTORY DOCUMENTS 20180925153834 AND APOSTILLE (CONVENTION DE LA HAYE DU 5 OCTOBER 1961) IN REPUBLIC OF BULGARIA WITH THE IDENTIFICATION NO: B-05-11038/15.11-HTP://APOSTILLE.MFA.BG.ID: 26E8000D7BEA2 AND MINISTRY OF FOREIGN AFFAIRS REG:NO: 05-3B5CABE9919B ON THE DATE OF 15.11.2018. TRANSCRIPTION IN A FOREIGN LANGUAGE.  
THE INCORPORATOR LAWYER STEFAN HRISTOV KOLEV, PIN: 7205314405,

## One World Knowledge University's Progressive Lifelong Blended Occupational Learning Postgraduate Degrees

- |                |                                     |  |
|----------------|-------------------------------------|--|
| OWKU – Level 6 | Progressive Post Graduate Diploma   | Minimum of Twelve Years Work Experience      |
| OWKU – Level 7 | Progressive Post Graduate Master    | Minimum of Fifteen Years Work Experience     |
| OWKU – Level 8 | Progressive Post Graduate Doctorate | Minimum of Twenty-Five Years Work Experience |

