



# UK CCL CREDIBILITY ACCREDITATION AND VALIDATION LIFELONG BLENDED KNOWLEDGE LEARNING QUALIFICATIONS



**"THE ESSENCE OF  
KNOWLEDGE IS,  
HAVING IT,  
TO APPLY IT;  
NOT HAVING IT,  
TO CONFESS  
YOUR IGNORANCE"**

**DOMINANT BELIEF OF PROFESSOR  
EMERITUS RALPH THOMAS**

**NEVER EVER SAY I CAN NOT,  
RATHER YOU MUST SAY I WANT  
THIS WILL MAKE YOU BE  
A RENOWNED ENTREPRENEUR!**



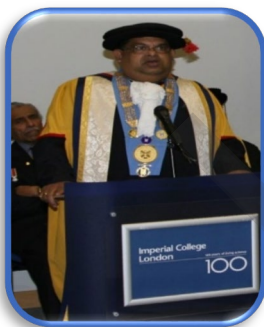
## WHAT IS LIFELONG BLENDED KNOWLEDGE LEARNING QUALIFICATION

Lifelong Blended Learning is categorized as the Vocational Professional Qualifications, which is the alternative Career Progressive Development (CPD) pathway to enrich and confirm the Knowledge Ability of a working person. This appreciation Professional Certification is directed by a mature active individual with several years of hands-on experience contemplating improving their profession beyond. UKCCL being Assessors and Verifiers for the number of Professional Awarding Institutions that are naturally structured and designed to ensure that everyone is employed in distinctive working professionals who meet the minimum required standards of working professional proficiency. For employment, every organization looks into the Professional Knowledge is essential, and CPD confirmation is vital. That Professional Quality Standards are executed following UKCCL PQMS 5001:2005, which is accepted to QMS: ISO 9001. Lifelong Blended Knowledge Learning Professional Qualifications will look great on your curriculum vitae and improve the chances of accomplishment by validating the Skills And Knowledge Abilities.



## UKCCL'S FIRM BELIEVE IN LIFELONG BLENDED KNOWLEDGE LEARNING QUALIFICATIONS

Since 2005, Professor Emeritus Ralph Thomas started to consider how he could help matured individuals who cannot progress in their respective profession, as they do not hold a formal academic qualification or certification to confirm their knowledgeability. This is a stumbling block for many busy working executives in their respective Career Progress Development (CPD). This innovative mission was able to arrive from his two Ph.D. Programs which he earned in the year 2002 and 2003.

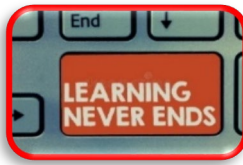


These findings assisted him in coming up with the Innovate Vision and Mission of the UK Commission for Consistent Learning(UK-CCL), which was incorporated in 2005 as a Non-Profit Professional Quality Assessors. Verifier entirely focused on Lifelong Blended Occupational Knowledge Learning Assessors and Verifiers to offer this prestigious Progressive Knowledge Qualification, which is genuinely due to every matured Working Executives. *This mission was fully implemented in 2005* by incorporating a Non-Formal Hands-on Blended Online Distance Professional Knowledge Learning University, known as European Continental University (ECU) of State of Delaware, the USA, by the State Secretary Department. Fully committed to focusing as the creditworthy quality Assessors and Verifiers for Lifelong Occupational Blended Knowledge Learning (LOBKL) to ascertain the appropriate Nonformal Knowledge Degree by European Continental University (ECU) of State of Delaware, USA. This unique vision was executed with the 1981 Incorporated UK Awarding Body UK Certified Knowledge Association (UK-CKA). Professor Emeritus Ralph Thomas' Innovative Professional Enhancement Qualifications concept is that can be earned either by Educational or Professionally in various categories as the initial option for Progressive Career Enhancement of Knowledge Abilities to become a renowned Professional.

## ***KNOWLEDGE GIVES WISDOM!!!***

Some areas of interest are as follows: -

- A. Developing a new skill
- B. Self-taught research
- C. Learning a new pastime interest
- D. Understanding to use new Information Technology
- E. Acquiring new knowledge by reading books, magazines, journals, talking with other people, etc



**UKCL**  
**MAKERS - DOERS - SUCCESSORS**  
**WE START BUT OTHERS FOLLOW**  
**HELP US TO HELP YOU TODAY**  
**KNOWLEDGE QUALIFICATION**  
**EXPANDS PROSPEROUS FUTURE**  
**PROGRESSIVE CAREER ENHANCEMENT**

The validity of Lifelong Blended Professional Qualifications is known and accepted as vocational qualifications, often involving an element of practical training. Usually, they are linked with a specific industry and are designed to help you improve and develop relevant skills for a particular career path. The particular advantage of earning a creditworthy professional qualification, the Lifelong Blended Learning, is the best option. It can take anywhere between a few weeks and several years to achieve specific professional qualifications. Flexibility is often the key to completing a professional curriculum, as most people review while working full-time. As a result, many professional lessons are done part-time or are offered through distance learning. Lifelong Blended Knowledge Learning Professional Certifications can accelerate career development, creating opportunities for progression and pay increases. Countless professions require applicants to hold professional qualifications to qualify for the position. Achieving a professional qualification takes time and perseverance, even though the endeavour is worth numerous benefits that complement the credential.

The career advancement does prefer or even require professional qualification evidence for upliftment for career progress. In obtaining a lifelong blended knowledge, equalization is generally worth the effort, though, as professional qualifications can help to swiftly develop career advancement and deserving prospective financial improvement as some professions require professional qualifications to hold the position legally. It is accepted that traditional academic qualifications theory and research-oriented, but hands-on work experience is vital for career success. But Lifelong Blended Knowledge Qualifications give both at the same time, such as experiences and qualifications.

### **EXCEPTIONAL CAREER PROGRESSIVE BLENDED LEARNING AND TRADITIONAL ACADEMIC CLASSROOM TUTORIALS CONFIRMS THE KNOWLEDGE ABILITY OF A PERSON**

Traditional Academic Learning involves in-depth academic tutorial learning with three hours of examinations inclusive of a written dissertation that emphasizes a specific profession. But Lifelong Blended Learning offers the option of general skill qualifications as it confirms the person's actual Knowledge Ability. This learning is generally accepted as Vocational Learning which permits to enter numerous occupation fields. But Lifelong Blended Learning Qualifications are Career Enhancement Pathway earning the respective Professional Qualification which ascertains the specific employment. They are accredited due to the Quality Standard Invigilation, Assessments, and Verification in accordance with National Vocational Qualification Framework(NVQF) which meets the global employment quality requirements.

**Nevertheless, there is often overlap between Traditional Academic and Lifelong Blended Learning. Generally, Traditional Academic Learning Qualifications are accredited by most relevant organizations. Don't worry. Lifelong Blended Learning confirms not the theory, but most importantly, it demonstrates people's Knowledge Ability in their respective working professions.**

The advantage of Lifelong Blended Knowledge Qualification the length of learning can range from a few weeks to a few years, depending on the qualification and whether it can be full or part-time. But Traditional Academic Learning Chartered Professional Bodies do take three to four years. On the other hand, Lifelong Blended Learning Professional Bodies offer direct Assessments, Verification, and Oral assess and it's up to individuals how many hours of preparation beforehand, either through independent research or by attending Workshops and Seminars. Lifelong Blended Knowledge Learning totally depends on the individual's Hands-on Work Experience, but Traditional Academic Tutorial Learning will be lengthy, and it can probably take around 40 hours per week. Lifelong Blended Learning provides multiple ways for you to learn online distance learning, face-to-face, workshops & Seminars as they do not necessarily have fixed terms. Instead, it is facilitated several times throughout the year at locations nationwide. Assessment is usually through invigilation, assignments, project work but no course structure or modules that have to be completed.

Lifelong Blended Knowledge Learning depends entirely on the qualification relevant to the job profile for the entry requirements for the chosen career. Still, the compulsory requirement is the number of years of on-the-job experience. For example, the Lifelong Blended Knowledge Learning Professional Bodies offer different levels of vocational qualification, suitable for school leavers, graduates, and experienced professionals. Typically, when you complete one exam, you become eligible to work towards another qualification at a higher level. If English is not your first language, you'll need to prove your language skills.

**The benefit of Lifelong Blended Knowledge Learning Professional Qualifications offers the following options:-**

- First step towards achieving professional status, which will give the necessary professional recognition in the area of employment.
- Further, it will assist in meeting the employer's expectations of Career Progress Development (CPD) by keeping the skills and knowledge abilities up to date.
- Many professions require to possess specific qualifications in the areas of working career.
- Knowledge can be gained through skill, recognition, and contacts by improving specialist areas, demonstrating employers' knowledgeability, and giving more incredible opportunities to progress or change careers.

### **The Vitality of Lifelong Blended Knowledge Learning**

**The Innovative Founder of the UK Commission for Consistent Learning, Professor Emeritus Ralph Thomas**, firmly believes that improving knowledge skills is critical to business prosperity globally. It will considerably benefit society as a whole. Developing professional skills is not just an aspiration, but with a changing job market is essential. This means raising the level of qualifications and getting the right mix of knowledge abilities, technical knowledge demanded by the workplace, and skills to use those abilities and knowledge. It's about changing the attitudes across to ascertain the lifetime hands-on learning which brings high-value positive benefits to all concerns. Lifelong Blended Knowledge Learning will elevate the literacy and numeracy needed and match the right skills with the right jobs. The enormous volume can be achieved in a short space of time.

The Lifelong Blended Knowledge Learning is the pathway for skill development that comprises a nation's human capital on which the economy and society depend. This gives high-value benefits for employers and business organizations that will assist the productivity and, for the individuals and significant determining factor of wages and wellbeing. Lifelong Blended Knowledge Learning plays an essential role in supporting and enduring the booming economy. Advancements of Skills Knowledge Abilities can directly lift workers' productivity and boost growth, wages, and consumption across the economy. Collectively these changes point to lifelong learning as the pathway for skills-driven economic development, building on the skills that individuals have when they leave the education system and enabling workers to adapt to changing demands for skills and manage transitions in the future. Improving the skill knowledge of the workforce can improve labour productivity because it can allow workers to produce a greater output for a given level of input.

Hands-on Technology Learning confirms that progress, including automation, is another major driver of productivity growth and prosperity but frequently requires transitions that can interrupt the workforce. Because technology is replacing the demand for labour, self-learning is exceptional support. Formal learning is defined as classroom learning that is intended to lead to a nationally academically recognized qualification. But Lifelong Blended Knowledge Learning is Non-formal Vocational learning which is Workshops, Seminars, Assignments, and Training organized internally and externally by respective employers but does globally recognize and accepted qualifications as Career Enhancement and Self-Motivated Professionally driven. Therefore, for the twenty-first century, we all should focus on Lifelong Blended Knowledge Learning will improve the knowledge of a subject, not involving taught classes or qualifications. This might include reading books, manuals, attending seminars, and solving problems with colleagues in the workplace. Generally, the impulse for informal learning comes from the individual or group of individuals. In contrast, formal and non-formal learning fit within existing organizational structures, for example, a classroom, workplace, or course.

Another remarkable advantage of Lifelong Blended Knowledge Learning offers a FastTrack to earn an accredited **Professional Knowledge Ability Certification for Professional Development by considering the Work Experience And Work Placements** as the Learning pathway. It is accepted that work experience performances are the critical starting point in preparing prospective employees for the required workplace and helping the individuals select the appropriate employment profession through organizational recruitment strategies. For the highest level of attainment, the research advises that young people who have four or more work experience activities during their education are five times less likely to fall into the classification of "**Not In Education.**" Secondly, the **Informal**

**Learning to Develop Positive Attitudes To Work And Character Skills** can be found among the young people who are developing a wide range of skills by working hand in hand by working with voluntary sector organizations, by various forms, can have a significant impact on both educational and character outcomes. It is globally agreed by all concerned that non-formal learning in this context works in boosting social and emotional skills, as well as positive attitudes towards professional education, rather than traditional academic classroom book learning. It should be accepted that effective, high-quality outcomes mainly enhance the individuals with educational attainment and employment. Lifelong Blended Learning is not taken up equally across the population because the elders fail to motivate the younger generation by not giving due appreciation as the traditional educational qualifications. But UKCCL and its affiliated awarding institutions show high-quality appreciation for Hands-on Work Experience Learning, as it will provide stable business prospects globally. UKCCL has taken this learning methodology as the priority in the year 2021 as the practical route to developing the attitudes and character traits desired by employers and business organizations as the productive route for policymakers.

There has been a trend towards learning in non-formal and informal environments, including at home, online, and in everyday work settings. Technology trends and changing business models have offered different types of access to education since 2005, shifting from formal to informal learning for adults over 30 as significant opportunities from this transition. But currently, most young adults who wish to be entrepreneurs have greater confidence in their self-learning abilities and actively participate in informal and non-formal learning without intervention. It is generally accepted that technology advancement is the proper professional support as the affordable and flexible pathway option for many looking for later-life education to become more cost-effective and accessible to wider parts of the population as the creditworthy quality working professionals.

This latest technology development is predicted to replace jobs, and economic trends indicate that adaptability will be an increasing priority for individuals. Lifelong learning, especially given importance to technological change and the growing proportion of older age groups who traditionally have a lower perception of lifelong blended learning earlier in life as investing in traditional academic education earlier in life has the prediction of a higher financial payback. It is likely to lead to better equality outcomes. But currently, the critical policy for knowledge enhancement can be achieved from lifelong blended learning. It is also said that decision-making can be helped by a better understanding of the inflection point, where -lifelong learning begins to have an equal or better return than traditional book education. For those with or without existing qualifications, the priorities at different stages of life can also be productive. The other forms of informal and non-formal learning facilitated by technological and social trends can provide a gateway to those with a low propensity to learn.

## UKCCL'S LIFELONG BLENDED KNOWLEDGE LEARNING INSTITUTIONS



**UK CERTIFIED KNOWLEDGE ASSOCIATION**

[www.ukckabl.institute](http://www.ukckabl.institute)



**UK ASSOCIATION OF LIFELONG LEARNING**

[www.ukallbl.institute](http://www.ukallbl.institute)



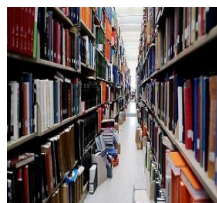
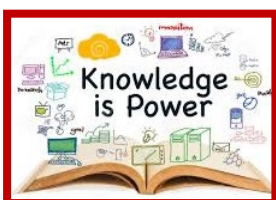
**EUROPEAN CONTINENTAL UNIVERSITY**

State of Delaware, USA [www.ecuniversity.us](http://www.ecuniversity.us)



**ONE WORLD KNOWLEDGE UNIVERSITY**

European State of Bulgaria [www.owkuniversity.online](http://www.owkuniversity.online)



**Global Progressive Lifelong Academy**  
**BLENDED LEARNING**  
**INVIGILATORS & ASSESSORS**  
**IN ACCORDANCE**  
**TO UKCCL PQMS**  
**5001:2005 SCHEME**  
**K - KEEP E - ENRICHING Y - YOURSELF**